

## OBJECTIVE ONE: Using Person 1st Language

**RESOURCE:** *Special Quest Appendix D* ~ An article by Kathy Snow about the importance of using person 1st language

[http://76.249.171.46/specialquest/trainingmaterials/sqtm/appendix\\_d.pdf](http://76.249.171.46/specialquest/trainingmaterials/sqtm/appendix_d.pdf)

**After reading the article, answer the following questions:**

1. Why is it important to identify a person by who they are rather than the disability they may have?
2. What 'disability' might you or someone you know have that you have never recognized as a "disability?"
3. Ms. Snow states in her article that 'disability is not the problem'. What you think she means by this?
4. What are the 'real problems' of disabilities in our culture, as stated in this article? Do you agree?
5. Have you seen or experienced negative attitudes and/or barriers towards people who think, talk, walk or look differently than others? How did that make you feel?
6. Using person-first language, provide 3 phrases that will help you to reframe the way you describe people (ex. "My brother, who is on the autism spectrum" rather than "My autistic brother").

Criteria	Accomplished	Emerging	Attempted
<i>View of person vs. disability is explained</i>	Clear distinction with examples provided	Some distinctions given, at least one appropriate example	Some distinctions referenced; no examples
<i>Discussion of the term 'disability' in relation to cultural perceptions</i>	Clear explanation of terms; appropriate examples of how people are perceived within our culture	Some references to cultural perceptions of ability/disability; at least one example	Use of term 'disability' is referenced in terms of cultural/societal understanding
<i>Personal commentary on experience with barriers/attitudes</i>	Clear examples of personal experience, including examples and explanations	Some examples of attitudes/barriers included	At least 1 example of attitudes/barriers included
<i>3 examples of reframed terms</i>	Accurate and appropriate examples of reframed phrases or terms included	Some examples of appropriate phrases or terms included	At least one example of term/phrase included

Comments: